

D)DIGITAL LITERACY

INSTRUMENT NUMBER 22

Objective	Verify, through an open discussion, that the candidate, in addition to knowing how to read and write information in a virtual environment, knows how to use technologies indiscriminately, does so consciously, seeking to remove or use all information in a productive way. The aim is to assess whether the candidate understands and uses, in a positive and critical manner, the information created and used in the new technologies' era.
Methodology	Large group discussion/debate with the technician, responsible for the activity, by launching questions and/or statements, gathered from the information throughout its progress and, finally, summarizing the key-ideas.
Resources	Room equipped with enough tables and chairs for the adults Computer or tablet – one for the technician and each adult Internet access Whiteboard and whiteboard markers
Typology and duration	<ul style="list-style-type: none"> - 1 to 2 sessions, in small or large group, to reflect and discuss the themes, statements and/or questions presented - 1 to 3 hours per session
Learning outcomes	<p>Interconnected evidence of useful, personal and professional, lifelong knowledge, skills and competences, covering performance criteria related to:</p> <ul style="list-style-type: none"> - Proper use of technological equipment - Reflection on the usefulness and benefit of this equipment in daily life - Oral communication - Empathy - Organization of ideas - Power of reflection - Argumentative capacity - Stimulation of new learning/new discoveries/group knowledge

PRACTICAL EXAMPLE

Themes/statements/questions to ask the group

1. The Media and Knowledge.

2. Everything is just a click away! What technological equipment do you use daily and what are the benefits?

3. Internet access - what are the daily consequences and benefits?

4. How to make society aware of the risks associated with Internet use?